Department of Electrical Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2023 - 24

Program: M.Tech EE

Sr. No	Parameters	Action Taken
1	Overall Rating	Faculty training programs have been initiated, course structures revised, and interactive teaching methods introduced to improve student satisfaction based on feedback
2	Institutional efforts to orient on its vision and mission	Orientation programs have been revamped, vision and mission themes integrated into coursework, and awareness campaigns enhanced to better align students with institutional goals.
3	Extent of participatory learning and student involvement	Interactive teaching methods have been implemented, student-led initiatives introduced, and collaborative projects increased to encourage active participation.
4	Employment orientation in the curriculum.	Industry-relevant coursework has been incorporated, career counseling services established, and partnerships with employers strengthened to improve employment prospects.
5	Applicability/relevance to real life situation	Practical learning has been enhanced through case studies, industry projects, and experiential learning opportunities to improve the real-world relevance of education

Qual

3.0 Applicability/relevance to roal life situation 3.0 Employment orientation Depth of the course content including project work if any 4.0 3.0 3.0 Learning values (in terms of trowdedge, concepts.

I manual Akits analytical Methods abilities and broadening perspectives) 3.0 3.0 Overall Rating 4.0 Topics for competitive Research ortentation

aximinations included in obtained during the in the syllabus programme 3.0 5.0 7 0 3

Curriculum Program Feedback Analysis [Student], Session: 2023-2024



2	
Applicability/relevance real life altuation	3.0
Depth of the course content including project work if any	3.0
Employment ortenation Depth of the course content Applicability/relevance to including project work. If real life altenation any	0.4
cipatory student ent	3.0
Institutional efforts to orient on its vision and mission	3.0
Internal Evaluation Methods	3.0
Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3.0
Overall Rating	4.0
Research orientation obtained during the programme	3.0
Tupks for competitive examinations included in the syllabus	2.0
margor4	M.TECH FULL TIME
Берагітеві	ELECTRICAL



Department of Computer Science & Engineering STUDENT FEEDBACK AND ACTION TAKEN REPORT 2023 - 24

Program: BCA

Sr. No	Parameters	
1	How do you rate the treatment of the students irrespective of the background of the student gender, cast, community creed	Action Taken Will Provide the diversity training f educators to address biases.
2	How do you rate the transformation of your students after the completion of the course.	 Will Conducting institutional survey for continuous improvement Will Seek feedback from student through surveys on course contensatisfaction. Will utilize student performance data to identify areas
	How do you rate the programs based on the comfort of your Students in coping with the workload	improvement. > Will Implement workload analysis to ensure > Will Implementing post-source
	How do you rate the programme offered in terms of the load of the courses in different semesters	to assess students' transformation self- reported Will Conduct regular surveys to gather feedback on workload perceptions

HOD

Department of Computer Sciences FET, Rama University

Uttar Pradesh Kanpur

Department of Computer Sciences FET, Rama University Uttar Pradesh Kanpur 4.0 HOD Curriculum Program Feedback Analysis [Student], Session: 2023-2024 Applicability/relevance to real life situation 4.0 Employment orientation content including in the curriculum project work if any 4.0 Topics for competitive examinations included in the syllabus 4.0 m 2 0

Topics for competitive Employment orientation Depth of the course content Applicability/relevance to examinations included in the curriculum including project work if real life situation the sylabors

4.0

DEPARTMENT OF COMPUTER SCIENCE &

HOD

Department of Computer Sciences FET, Rama University Uttar Procest Eargur

Department of Biotechnology

Student Feedback and Action Taken Report 2023-24

Programme: B.Tech Biotechnology

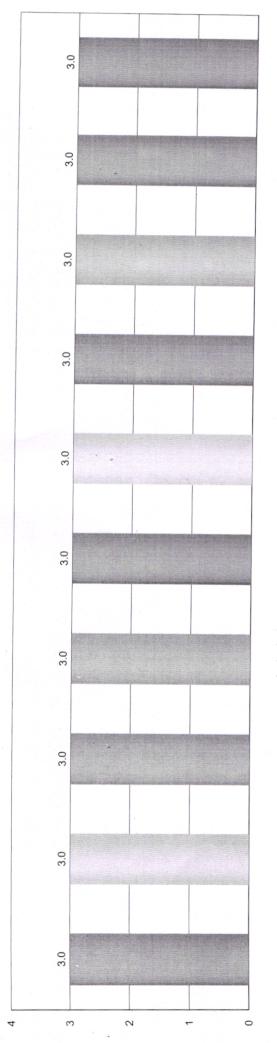
S.No	Parameters	Action taken
1	topics for competitive examinations included in the syllabus	The syllabus includes essential topics such as molecular biology, biochemistry, genetics, and bioinformatics, which are relevant for exams like CSIR-NET, GATE, and ICMR-JRF. However, there is limited focus on recent advancements such as synthetic biology and CRISPR technology.
		 Added specialized modules on emerging topics. Conducted workshops and mock tests based on competitive exam patterns.
2	Research orientation obtained during the programme	Students gain good exposure to research techniques through project work and laboratory training. There is a need for more interdisciplinary research opportunities and collaborative projects.
		 Increased funding for student-led research projects. Collaborated with research institutes and industries for internships.
3	Learning values (in terms of knowledge. concepts. manual skills. Analytical abilities and broadening perspectives)	The program enhances manual skills, analytical thinking, and conceptual understanding effectively. Students appreciate the interdisciplinary approach of the course. Continued focus on skill-based training and conceptual clarity.
4	Internal Evaluation Methods	Evaluation methods include assignments, practical exams, and theory exams, which are generally effective. More emphasis on innovative assessments like case studies, peer

		reviews, and presentations would be beneficial. • Integrated case studies, group discussions, and presentations into the evaluation process.
5	Institutional efforts to orient on its vision and mission	Orientation programs and workshops align well with the institution's vision, but periodic reinforcement could improve awareness among students. • Conducted regular interactive sessions highlighting institutional goals. • Created visual and digital content to emphasize vision and mission.
6	Extent of participatory learning and student involvement	Students actively participate in projects, group activities, and workshops. Enhanced involvement in community-based projects would further enrich the learning experience. • Introduced community outreach programs and hackathons to promote participatory learning
7	Employment orientation in the curriculum	The curriculum provides employment- oriented skills but could include more focus on biotech entrepreneurship and startup opportunities. • Introduced elective courses on biotech entrepreneurship and industry practices. • Partnered with companies for placement and internship opportunities.
8	Depth of the course content including project work if any	The course content is in-depth and covers fundamental and advanced topics. Project work is comprehensive but could include more real-world applications. • Added live project opportunities in collaboration with industries and research labs. • Encouraged students to publish their findings in reputed journals.

9	Applicability/relevance to real life situation	The program equips students to address real-world biotech challenges. More case studies and real-life problem-solving activities would enhance relevance.
		 Incorporated case studies and problem-based learning sessions. Engaged industry experts to discuss real-world applications.
10	Overall Rating	The program is well-structured and provides comprehensive knowledge. Minor improvements in practical exposure and industry linkage are recommended.
		Introduced industry-led certification courses and guest lectures.

HOD
Blotechnology
FET, Rama University
Kanpur





Learning values (in terms of knowledge, concepts.

Ill manual skills analytical abilities and broadening perspectives)

Overall Rating

Research orientation obtained during the programme

Topics for competitive mexaminations included in the syllabus

Internal Evaluation Methods

Institutional efforts to Extent of participatory orient on its vision and IIII learning and student mission involvement

| Employment orientation | Depth of the course | In the curriculum | project work if any

Applicability/relevance to real life situation

HOD Biotechnology FET, Rama University Kanpur

Department	шктдотЧ	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Extent of participatory Employment orientation Depth of the course content Applicability relevance to learning and student in the curriculum including project work if real life situation involvement	Applicability/relevance to real life situation
DEPARTMENT OF BIOTECHNOLO	в.тесн	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0



Department of Biotechnology

Student Feedback and Action Taken Report 2023-24

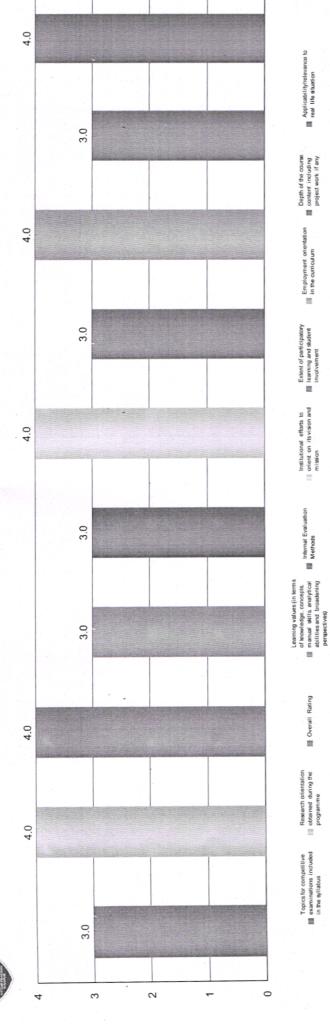
Programme: M.Sc Biotechnology

S.No	Parameters	Action taken
1	topics for competitive examinations included in the syllabus	The syllabus includes essential topics such as molecular biology, biochemistry, genetics, and bioinformatics, which are relevant for exams like CSIR-NET, GATE, and ICMR-JRF. However, there is limited focus on recent advancements such as synthetic biology and CRISPR technology.
		 Added specialized modules on emerging topics. Conducted workshops and mock tests based on competitive exam patterns.
2	Learning values (in terms of knowledge. concepts. manual skills. Analytical abilities and broadening perspectives)	The program enhances manual skills, analytical thinking, and conceptual understanding effectively. Students appreciate the interdisciplinary approach of the course. Continued focus on skill-based training and conceptual clarity.
3	Internal Evaluation Methods	Evaluation methods include assignments, practical exams, and theory exams, which are generally effective. More emphasis on innovative assessments like case studies, peer reviews, and presentations would be beneficial.
		Integrated case studies, group discussions, and presentations into the evaluation process.
4	Extent of participatory learning and student involvement	Students actively participate in projects, group activities, and workshops. Enhanced involvement in community-based projects would further enrich the learning experience.

		 Introduced community outreach programs and hackathons to promote participatory learning
5	Depth of the course content including project work if any	The course content is in-depth and covers fundamental and advanced topics. Project work is comprehensive but could include more real-world applications.
		 Added live project opportunities in collaboration with industries and research labs. Encouraged students to publish their findings in reputed journals.

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Biotechnology
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Kanpur

Criculum Program Feedback Analysis [Student], S ion: 2023-2024



Applicability/relevance to

Employment orientation Depth of the course in the curriculum project work if any

institutional efforts to Extent of participatory
in orient on its vision and interior and student
mission involvement

Overall Rating

Research orientation obtained during the programme

Topics for competitive examinations included in the syllabus

Blotechrelogy FET, Roma I Iniversity

Department	тетротЧ	Topies for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of Knowledge, concepts, manual skills, analytical abilities and breadening perspectives)	Methods	orient on its vision and learning and student involvement involvement		in the curriculum including project work if real life situation any	including project work if any	real life situation	
DEPARTMENT OF BIOTECHNOLO	M.SC	3.0	4.0	4.0	3.0	3.0	0.4	0.7	0,1		3	

Biotechnology FET, Rama University Kanpur

Faculty of Engineering & Technology Department of Biotechnology

Student Feedback and Action Taken Report 2023-24

Programme: M.Tech Biotechnology

S.No	Parameters	Action taken
1	topics for competitive examinations included in the syllabus	The syllabus includes essential topics such as molecular biology, biochemistry, genetics, and bioinformatics, which are relevant for exams like CSIR-NET, GATE, and ICMR-JRF. However, there is limited focus on recent advancements such as synthetic biology and CRISPR technology.
		 Added specialized modules on emerging topics. Conducted workshops and mock tests based on competitive exam patterns.
2	Learning values (in terms of knowledge. concepts. manual skills. Analytical abilities and broadening perspectives)	The program enhances manual skills, analytical thinking, and conceptual understanding effectively. Students appreciate the interdisciplinary approach of the course. Continued focus on skill-based training and conceptual clarity.
3	Internal Evaluation Methods	Evaluation methods include assignments, practical exams, and theory exams, which are generally effective. More emphasis on innovative assessments like case studies, peer reviews, and presentations would be beneficial.
		Integrated case studies, group discussions, and presentations into the evaluation process.
4	Institutional efforts to orient on its vision and mission	Orientation programs and workshops align well with the institution's vision, but periodic

		reinforcement could improve awareness among students. • Conducted regular interactive sessions highlighting institutional goals. • Created visual and digital content to emphasize vision and mission.
5	Depth of the course content including project work if any	The course content is in-depth and covers fundamental and advanced topics. Project work is comprehensive but could include more real-world applications.
		 Added live project opportunities in collaboration with industries and research labs. Encouraged students to publish their findings in reputed journals.
6	Applicability/relevance to real life situation	The program equips students to address real-world biotech challenges. More case studies and real-life problem-solving activities would enhance relevance.
		 Incorporated case studies and problem-based learning sessions. Engaged industry experts to discuss real-world applications.
7	Overall Rating	The program is well-structured and provides comprehensive knowledge. Minor improvements in practical exposure and industry linkage are recommended.
		Introduced industry-led certification courses and guest lectures.

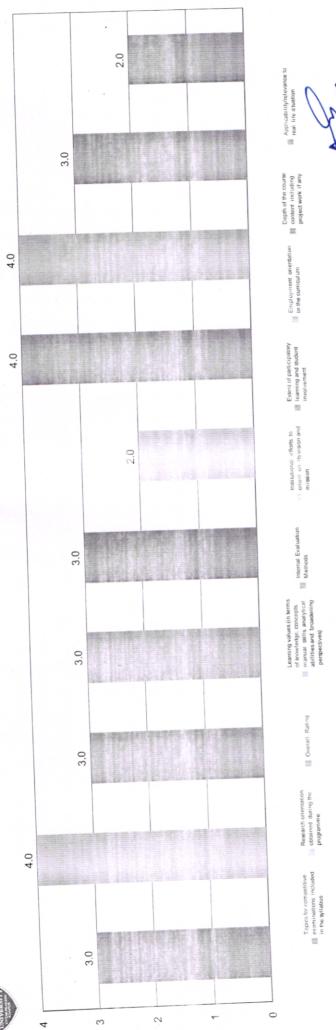
HOD

Blotechnology

FET, Rama University

Kanpur

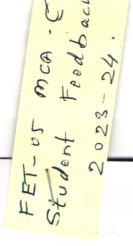




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Biotechnology
FET, Rama University
Kanpur

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		Internal Evaluation Methods	Learning values (in terms Internal Evaluation of knowledge, concepts. Methods manual skills, analytical abilities and broadening prespectives)	Overall Rating Learning values fin terms Internal Evaluation of knowledge, concepts. Methods manual skills, analytical abilities and broadening prespectives)
Internal Evaluation Methods		Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Overall Rating Learning values fin terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Research orientation Overall Rading Learning values (in terms of knowledge, concepts, and programme programme abilities and broadening perspectives)
	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		Overall Rating	Research orientation obtained during the programme



Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2023 - 24

Program: MCA

Sr. No	Parameters	Action Taken
1	Overall Rating	Initiated faculty training programs, revised course structures, and introduced interactive teaching methods to address concerns and improve overall student satisfaction based on feedback.
2	Institutional efforts to orient on its vision and mission	Revamped orientation programs, Incorporated vision and mission themes in coursework, and increased awareness campaigns to better align students with the Institutional vision and mission based on feedback.
3	Extent of participatory learning and student involvement	Implemented interactive teaching methods, established student-led Initiatives, and increased collaborative projects to enhance participatory learning and student involvement based on feedback.
4	Employment orientation in the curriculum.	Integrated industry-relevant coursework, established career counselling services, and forged partnerships with employers to enhance employment orientation in the curriculum based on student feedback.
5	Applicability/relevance to real life situation	Applicability/relevance to feal life situation

HOD
Department of Computer Sciences
FET, Rama University
Uttar Pradesh Kanpur

2.0 Applicability/relevance to real life situation 3.0 Employment orientation populs on the course machine controlum project work if any 2.0 2.0 Institutional efforts to Extent of participatory confent on its vision and literaturing and student involvement 2.0 Loarning values (in terms of knowledge, concepts.

Ill marual skills analytical IIII Methods abilities and broadening prespectives) 3.0 3.0 Overall Rating 2.0 Research orientation (i) obtained during the programme 4.0 Topics for competitive accommonations included in the syllabus 4.0 0

Curriculum Program Feedback Analysis [Student], Session: 2023-2024

Department of Computer Sciences
Uttar Pradesh Kanpur

	Topics for the first community of the first for the first	Topics for competitive symmetries included in the syllabus	Research orientation obtained during the programme	Overall Rading	Learning values (in terms of knowlege, conveyto, manual skills, analyterial abilities and broadening perspectives)	Internal Evaluation Methods 3.0	Institutional efferts to orient on its vision and mission 2.0	Extent of participatory fearing and student involvement	Institutional efforts to Extent of participatory Engloyment orientation Depth of the course content Applicability/relevance to orient on its vision and tearning and student in the cerriculum including project work if real life duration mission involvement in the cerriculum any any 2.0 2.0 2.0 3.0 3.0 2.0	Employment orientation Depth of the course content in the curriculum including project work if real it any 2.0 3.0	Applicability/referance real life situation
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Department of Computer Sciences FET, Rama University Uttar Pradesh Kanpur

Department of Electronics & Communication Engineering STUDENT FEEDBACK AND ACTION TAKEN REPORT 2023 - 24

Program: M.Tech EC

Sr. No	Parameters	Action Taken
1	Overall Rating	Faculty training programs have been initiated, course structures revised, and interactive teaching methods introduced to enhance student learning experiences in electronics.
2	Institutional efforts to orient on its vision and mission	Orientation programs have been revamped, core electronics concepts aligned with institutional goals, and awareness campaigns strengthened to help students connect with the university's vision and mission.
3	Extent of participatory learning and student involvement	Hands-on lab sessions, student-led electronics projects, and collaborative research initiatives have been introduced to foster engagement and practical learning.
4	Employment Orientation in the curriculum	Industry-relevant electronics coursework has been incorporated, career counseling services tailored for electronics students established, and collaborations with tech firms strengthened to improve job prospects.
5	Applicability/relevance to real life situation	ractical learning has been enhanced through circuit design projects, IoT applications, robotics training, and real- world electronics case studies to ensure industry relevance.

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4.0 Applicability/relevance to roal life situation 3.0 Institutional efforts to Extent of part of part of part of the course in the curriculum institution and inches and assert at a few and student in the curriculum project war it has project war it has a project war of the 4.0 3.0 4.0 Learning values (in terms of knowledge, concepts.

In arrual skills analytical Methods abilities and droadening perspectives) 3.0 3.0 Overall Rating 4.0 Topics for competitive Research orientation

axaminations included (iii obtained during the in the syllabus) 4.0 3.0 က 7 0

Curriculum Program Feedback Analysis [Student], Session: 2023-2024

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		Topics for competitive	Research orientation	Overall Rating	Learning values (in terms	Internal Evaluation	Institutional efforts to	Extent of participatory	Employment orientation Deg	Depth of the course content Applicability/relevance to	Applicability/relevance to
ju:	u	examinations included in	obtained during the		of knowledge, concepts.	Methods	erient on its vision and		in the curriculum	including project work if	real life situation
eu j	n w 1	the syllabus	programme		manual skills, analytical		mission	involvement		any	
æd	Loš				abilities and broadening						
DС	ď				perspectives)						
DEPARTMENT	M.TECH	3.0	4.0	4.0	3.0	3.0	4.0	3.0	4.0	3.0	4.0
40											
CLECTRONICS											



Bachelor of Technology

Department of Mechanical Engineering

Student Feedback And Action Taken Report 2023-24

S. No.	Feedback	Action taken
1.	How do you rate the programs based on the comfort of your students in coping with the workload?	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in accommodating student's schedules and need. In order to improve their capacity to handle the demands of their workload, students can also take advantage of the tools offered by the college, which include study skills help and time management courses
2.	How do you rate the ambience of the college for effective delivery of the academic process?	For effective delivery of these educational processes, the department will explore new areas of knowledge and activities in mechanical and organize frequent activities like lecture demonstration workshops, panel discussions, lectures by guest speakers, competitions, fest etc.

HOD

Mechanical Engineering
FET, Rama University
Kanpur

3.0 institutional efforts to Extent of participatory Employment cirentation controlled in teaming and sudent into curriculum project work I faint 3.0 Learning values (in terms of knowledge concepts internal Evaluation and retries analytical arbitites and broadening perspectives) Overall Rating 2.0 7 0

Curriculum Program Feedback Analysis |Student|, Session: 2023-2024

Applicabili	2.0	
ion Depth of the course content including project work if	3.0	
Employment orientation in the curriculum	2.0	
Extent of participatory learning and student involvement	2.0	
Institutional efforts to orient on its vision and mission	3.0	
Internal Evaluation Methods	2.0	ì
Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives)	000	2
Overall Rating	c	0.5
Research orientation obtained during the programme		2.0
Topics for competitive examinations included in the syllabus		2.0
msrgorq		ВТЕСН
Department		DEPARTMENT OF

MECHANICAL

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Master of Technology Part Time

Department of Mechanical Engineering

Student Feedback And Action Taken Report 2023-24

S. No.	Feedback	Action taken
1.	Since most of the feedback rating is more than average, still where ever the improvement required will be provided as action taken.	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in accommodating student's schedules and need.

Mechanical Engineering University FET, Rama University

3.0 Applicability/relevance to real life situation 4.0 Employment orientation Depth of the course in the curriculum project work if any 3.0 Institutional efforts to Extent of participatory
orient on its vision and learning and student
mission involvement 3.0 3.0 Learning values (in terms of knowledge concepts internal Evaluation abilities and broadening methods perspectives) 3.0 Overall Rating 3.0 Research orientation obtained during the programme 4.0 0 0 က

Curriculum Program Feedback Analysis [Student], Session: 2023-2024

1

Extent of participatory Employment orientation Depth of the course content Applicability relevance to learning and student in the curriculum including project work if real life situation any 3.0 4.0 3.0 3.0 Institutional efforts to orient on its vision and mission 3.0 Internal Evaluation Methods 2.0 Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 3.0 Overall Rating 3.0 Research orientation obtained during the programme 4.0 Topics for competitive examinations included in the syllabus 4.0 DEPARTMENT M.TECH (PART OF TIME)

MECHANICAL

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Master of Technology Full Time

Department of Mechanical Engineering

Student Feedback And Action Taken Report 2023-24

S. No.	Feedback	Action taken
1.	Since most of the feedback rating is more than average, still where ever the improvement required will be provided as action taken.	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in accommodating student's schedules and need.

HOD

HOD

Mechanical Engineering

3.0 Applicability/relevance to real life situation 3.0 institutional efforts to Extent of participationy Employment orientation (Expets of the course orientation (Expets ori 4.0 3.0 3.0 Learning values (in terms of krowledge concepts internal Evaluation manual exits analytical abitites and broadening perspectives) Topics for competitive Research orientation

examinations included Workained during the pullabus programme 0

Curriculum Program Feedback Analysis [Student], Session: 2023-2024

		Topics for competitive	Research orientation	Overall Rating		Internal Evaluation	Institutional efforts to	Extent of participatory learning and student	Employment orientation in the curriculum	Depth of the course content including project work if	Applicability/relevance to real life situation
juou	we.	chammations included in the syllabus			manual skills, analytical		mission	involvement		św	
artı	zão.				abilities and broadening						
Dep	чd				perspectives)						
DEPARTMENT	BPARTMENT M.TECH (FULL	3.0	3.0	3.0	3.0	3.0	3.0	3.0	4.0	3.0	3.0
OF	TIME)										

MECHANIC

Department of Biotechnology

Student Feedback and Action Taken Report 2023-24

Programme: B.Sc Biotechnology

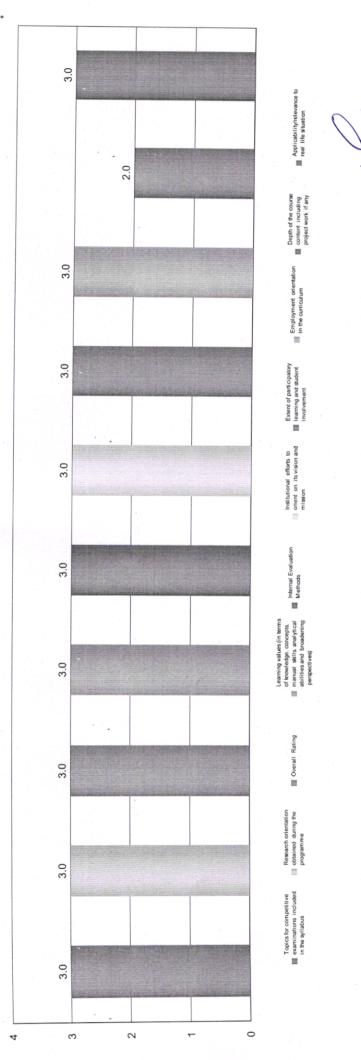
S.No	Parameters	Action taken
		Action taken
1	topics for competitive examinations included in the syllabus	The syllabus includes essential topics such as molecular biology, biochemistry, genetics, and bioinformatics, which are relevant for exam GAT-B. However, there is limited focus on recent advancements such as synthetic biology and CRISPR technology.
		 Added specialized modules on emerging topics. Conducted workshops and mock tests based on competitive exam patterns.
2	Research orientation obtained during the programme	Students gain good exposure to research techniques through project work and laboratory training. There is a need for more interdisciplinary research opportunities and collaborative projects.
		 Increased funding for student-led research projects. Collaborated with research institutes and industries for internships.
3	Learning values (in terms of knowledge. concepts. manual skills. Analytical abilities and broadening perspectives)	The program enhances manual skills, analytical thinking, and conceptual understanding effectively. Students appreciate the interdisciplinary approach of the course. Continued focus on skill-based training and conceptual clarity.
4	Internal Evaluation Methods	Evaluation methods include assignments, practical exams, and theory exams, which are generally effective. More emphasis on innovative assessments like case studies, peer

		reviews, and presentations would be beneficial.
		Integrated case studies, group discussions, and presentations into the evaluation process.
5	Institutional efforts to orient on its vision and mission	Orientation programs and workshops align well with the institution's vision, but periodic reinforcement could improve awareness among students.
		 Conducted regular interactive sessions highlighting institutional goals. Created visual and digital content to emphasize vision and mission.
6	Extent of participatory learning and student involvement	Students actively participate in projects, group activities, and workshops. Enhanced involvement in community-based projects would further enrich the learning experience.
		Introduced community outreach programs and hackathons to promote participatory learning
7	Employment orientation in the curriculum	The curriculum provides employment- oriented skills but could include more focus on biotech entrepreneurship and startup opportunities.
		 Introduced elective courses on biotech entrepreneurship and industry practices. Partnered with companies for placement and internship opportunities.
8	Depth of the course content including project work if any	The course content is in-depth and covers fundamental and advanced topics. Project work is comprehensive but could include more real-world applications.
		 Added live project opportunities in collaboration with industries and research labs. Encouraged students to publish their findings in reputed journals.

9	Applicability/relevance to real life situation	The program equips students to address real-world biotech challenges. More case studies and real-life problem-solving activities would enhance relevance.
		 Incorporated case studies and problem-based learning sessions. Engaged industry experts to discuss real-world applications.
10	Overall Rating	The program is well-structured and provides comprehensive knowledge. Minor improvements in practical exposure and industry linkage are recommended.
		Introduced industry-led certification courses and guest lectures.

HOD
Biotechnology
FET, Rama University
Kanpur





HOD Biotechrelogy FET, Rama University Kanpur

											The second secon	
		Topics for competitive	Research orientation	Overall Rating	Learning values (in terms	Internal Evaluation	Institutional efforts to	Extent of participatory	Employment orientation	Employment orientation Depth of the course content Applicability/relevance to	Applicability/relevance to	
1m:	U	examinations included in	obtained during the		of knowledge, concepts.	Methods	orient on its vision and	learning and student	in the curriculum	including project work if	real life situation	
u	ur.	the syllabus	programme		manual skills, analytical		mission	involvement		AUR		
18C	So.				abilities and broadening							
Del	d				perspectives)							
DEPARTMENT	B.SC(HONS.)	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	2.0	3.0	
OF												
RIOTECHNOLO												

HOD Brotechrology FET, Rama University Kanpur

Department of Computer Science & Engineering STUDENT FEEDBACK AND ACTION TAKEN REPORT 2023 - 24

Program: B. Tech. (CSE)

Sr. No	Parameters	Action Taken
1	Topics for competitive examinations included in the syllabus	Implemented additional practice of exams and revision classes to enhance preparation for competitive examinations based on student feedback
2	Research orientation obtained during the programme	Enhanced research focused workshops mentorship programs, and collaborative projects to strengthen research orientation based on student feedback
3	Overall Rating	Initiated faculty training programs, revised course structures, and and introduced interactive teaching methods to address concerns and improve overall student satisfaction based on feedback
4	Learning values (in terms of knowledge, concepts, manual skills., analytical abilities and broadening perspectives)	Implemented experiential learning Initiatives, updated curriculum with practical applications, and diversified assessment methods to enhance knowledge, manual skills, analytical abilities, and broaden students' perspectives based on feedback
5	Internal Evaluation Methods	Revised internal evaluation methods by introducing varied assessment formats, incorporating timely feedback mechanisms, and providing clear grading criteria to address student concerns and enhance the assessment process.
6	Institutional efforts to orient on its vision and mission	Revamped orientation programs Incorporated vision and mission themes in coursework, and increased awareness campaigns to better align students with the Institutional vision and mission based on feedback
7	Extent of participatory learning and student involvement	Implemented interactive teaching methods, established student-led Initiatives, and increased collaborative projects to enhance participatory learning and student involvement based of feedback
8	Employment orientation in the curriculum.	Integrated industry-relevant coursework established career counselling services

HOD

Department of Computer Sciences

FET, Rama University

Uttar Pradesh Kanpur

		and forged partnerships with employers to enhance employment orientation in the curriculum based on student feedback.	
9	Depth of the course content including project work if any	Augmented course content with advanced modules, real-world projects, and increased faculty guidance to enhance the depth of learning, addressing concerns raised in student feedback	
10	Applicability/relevance to real life situation	Applicability/relevance to feal life situation	

HOD

Department of Computer Sciences

FET, Rame University

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Curriculum Program Feedback Analysis [Student], Session: 2023-2024

HOD

Department of Computer Sciences

FET, Rama University
Uttar Pradesh Kanpur

Applicability/relevance to real life situation	2.0
Institutional efforts to Extent of participatory Employment orientation Depth of the course content Applicability relevance to orient on its vision and tenering and student in the curriculum including project work if real life duration mission involvement any	2.0
Employment orientation in the curriculum	2.0
Extent of participatory learning and student involvement	2.0
Institutional efforts to orient on its vision and mission	2.0
Internal Evaluation Methods	2.0
Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2.0
Overall Rating	2.0
Research orientation obtained during the programme	2.0
Topics for competitive examinations included in the syllabus	2.0
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Department	DEPARTMENT OF COMPUTER SCIENCE &

Department of Computer Sciences
FET, Rama University
Uttar Pradesh Kanpyr

Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION-TAKEN REPORT 2023 - 24

Program: M. Tech. (CSE)

Sr. No	Parameter	m: M. Tech. (CSE)
1	Research orientation obtained dur	Action Taken
	the programme	mentorship initiatives workshop
2	Overall Rating	projects to enhance research orientation, guide by student feedback.
1	;	Launched faculty development program updated course curricula, and implemente interactive teaching strategies to address
3	analytical abilities and broadening perspectives)	satisfaction based on feedback. Integrated experiential learning initiatives updated the curriculum with practica applications, and diversified assessment methods to strengthen knowledge, technical skills, analytical abilities and the curriculum with practical applications.
4	Internal Evaluation Methods	Revised internal evaluation methods by introducing varied assessment formats, incorporating timely feedback mechanisms, and providing clear grading criteria to address student concerns and enhance the
1	Extent of participatory learning and student involvement	Implemented interactive teaching methods, established student-led Initiatives, and increased collaborative projects to enhance participatory learning and students.
C	imployment orientation in the urriculum.	Incorporated industry-relevant coursework, introduced career counseling services, and established collaborations with employers to enhance employment and established collaborations with employers to
P1	epth of the course content including oject work if any	curriculum based on student feedback. Enhanced course content with advanced modules, real-world projects, and increased faculty mentorship to deepen learning and address concerns highlighted in student feedback.
siti	plicability/relevance to real life	Applicability/relevance to feal life situation

Rama University Unai Pro-Sul

Employment orientation in the curriculum 2.0 Internal Evaluation methods 2.0 Library Facilities Canteen 2.0 Depth Of Course

Carrer Guidance and
Content including project Placement Activities
work if any 2.0 Overall rating 2.0 Research orientation 3.0 Drinking Water Sports facility 3.0 0 2

Curriculum Program Feedback Analysis [Alumni Student], Session: 2023-2024

PEANING OF ENGLY CAN FRAGESH FRAME USING KANDUR

Canteen	2.0
	2.0
Depth Of Course Content Carrer Guidance and including project work if Placement Activities any	2.0
ation in Drinking Water m	2.0
Internal Evaluation Employment orientation in Drinking Water Depth Of Course Content Carrer Guidance and methods the curriculum the curriculum any	. 2.0
Internal Evaluation methods	2.0
Library Facilities	2.0
Overall rating	3.0
Research orientation	3.0
Sports facility	3.0
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Перагітері	JEPARTMENT F COMPUTER SCIENCE &

Faculty of Engg. & Tech. Stadesh Faculty of Engg. uttar Pradesh Rainour Rainour