Faculty of Engineering & Technology

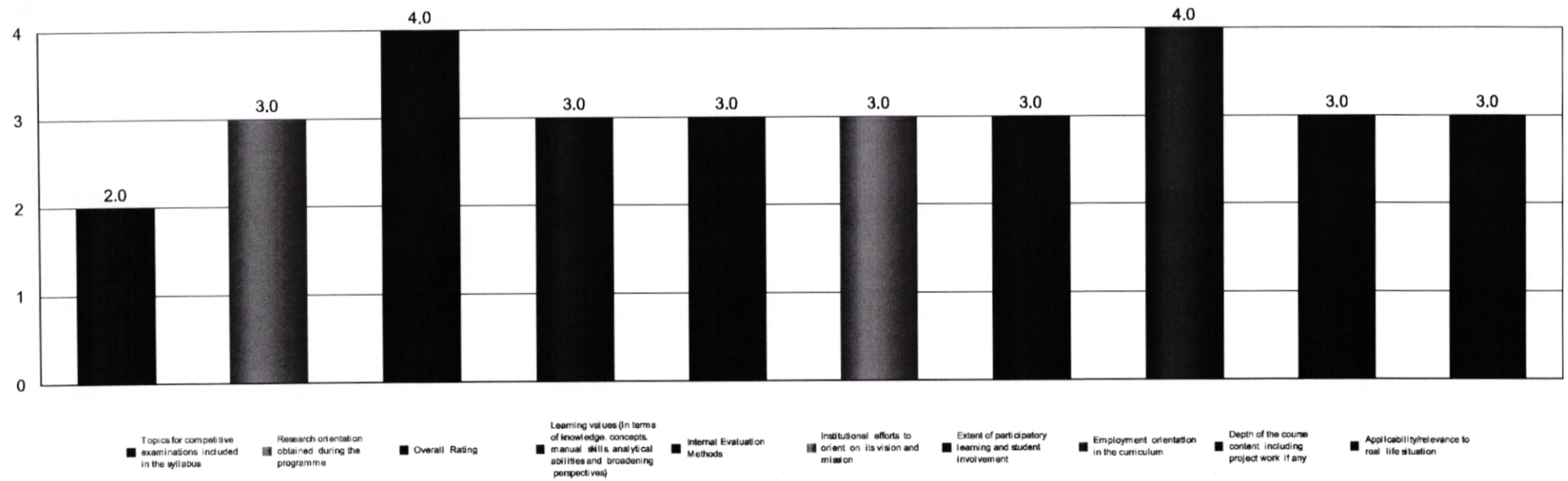
Department of Electrical Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2023 - 24

Program: M.Tech EE

Sr. No	Parameters	Action Taken
1	Overall Rating	➢ Faculty training programs have been initiated, course structures revised, and interactive teaching methods introduced to improve student satisfaction based on feedback..
2	Institutional efforts to orient on its vision and mission	➢ Orientation programs have been revamped, vision and mission themes integrated into coursework, and awareness campaigns enhanced to better align students with institutional goals.
3	Extent of participatory learning and student involvement	➢ Interactive teaching methods have been implemented, student-led initiatives introduced, and collaborative projects increased to encourage active participation.
4	Employment orientation in the curriculum.	➢ Industry-relevant coursework has been incorporated, career counseling services established, and partnerships with employers strengthened to improve employment prospects.
5	Applicability/relevance to real life situation	➢ Practical learning has been enhanced through case studies, industry projects, and experiential learning opportunities to improve the real-world relevance of education

Curriculum Program Feedback Analysis [Student], Session : 2023-2024



Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
ELECTRICAL ENGINEERING	M.TECH FULL TIME	2.0	3.0	4.0	3.0	3.0	3.0	3.0	4.0	3.0	3.0

FET - of
STUDENT
2023

Faculty of Engineering & Technology

Department of Computer Science & Engineering

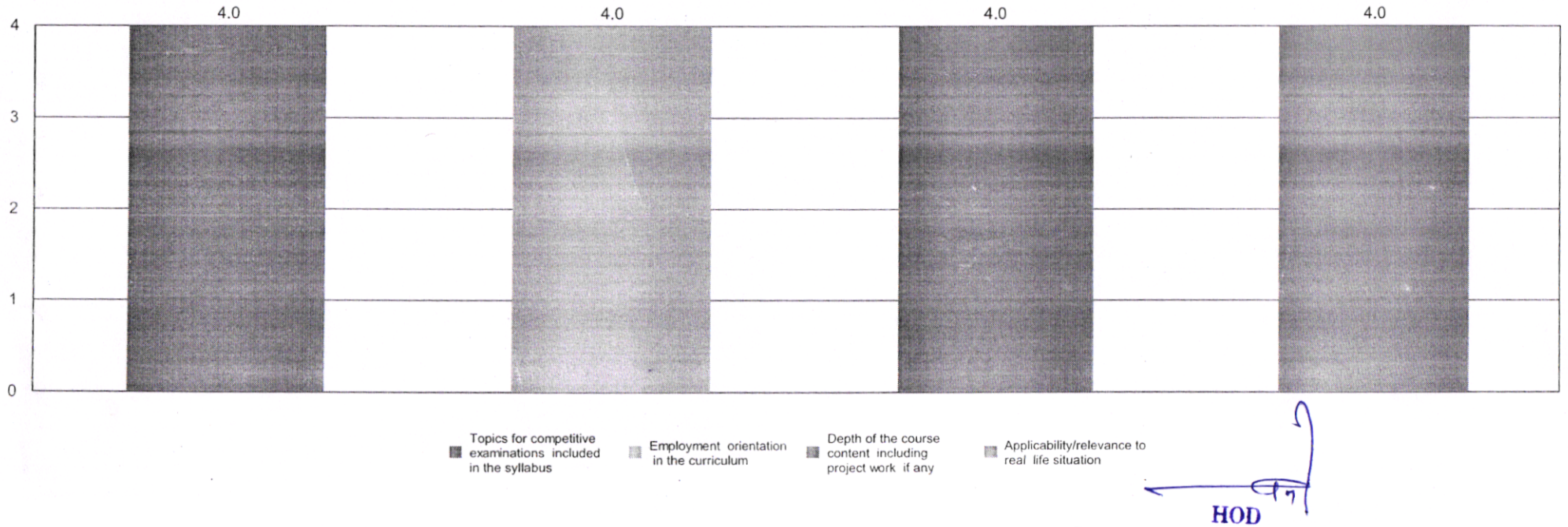
STUDENT FEEDBACK AND ACTION TAKEN REPORT 2023 - 24

Program: BCA

Sr. No	Parameters	Action Taken
1	How do you rate the treatment of the students irrespective of the background of the student gender, cast, community, creed etc.) in teaching and evaluation	➢ Will Provide the diversity training for educators to address biases. ➢ Will Conducting institutional surveys for continuous improvement
2	How do you rate the transformation of your students after the completion of the course.	➢ Will Seek feedback from students through surveys on course content satisfaction. ➢ Will utilize student performance data to identify areas for curriculum improvement.
3	How do you rate the programs based on the comfort of your Students in coping with the workload	➢ Will Implement workload analysis to ensure ➢ Will Implementing post-course surveys to assess students' transformation self-reported
4	How do you rate the programme offered in terms of the load of the courses in different semesters	➢ Will Conduct regular surveys to gather feedback on workload perceptions

HOD
Department of Computer Sciences
FET, Rama University
Uttar Pradesh Kanpur

Curriculum Program Feedback Analysis [Student], Session : 2023-2024



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Department of Computer Sciences
FET, Rama University
Uttar Pradesh Kanpur

Department	Program	Topics for competitive examinations included in the syllabus	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF COMPUTER SCIENCE &	BCA	4.0	4.0	4.0	4.0

HOD
Department of Computer Sciences
FET, Rama University
Uttar Pradesh Kanpur

Faculty of Engineering & Technology

Department of Biotechnology

Student Feedback and Action Taken Report 2023-24

Programme: B.Tech Biotechnology

S.No	Parameters	Action taken
1	topics for competitive examinations included in the syllabus	The syllabus includes essential topics such as molecular biology, biochemistry, genetics, and bioinformatics, which are relevant for exams like CSIR-NET, GATE, and ICMR-JRF. However, there is limited focus on recent advancements such as synthetic biology and CRISPR technology. • Added specialized modules on emerging topics. • Conducted workshops and mock tests based on competitive exam patterns.
2	Research orientation obtained during the programme	Students gain good exposure to research techniques through project work and laboratory training. There is a need for more interdisciplinary research opportunities and collaborative projects. • Increased funding for student-led research projects. • Collaborated with research institutes and industries for internships.
3	Learning values (in terms of knowledge. concepts. manual skills. Analytical abilities and broadening perspectives)	The program enhances manual skills, analytical thinking, and conceptual understanding effectively. Students appreciate the interdisciplinary approach of the course. Continued focus on skill-based training and conceptual clarity.
4	Internal Evaluation Methods	Evaluation methods include assignments, practical exams, and theory exams, which are generally effective. More emphasis on innovative assessments like case studies, peer

		reviews, and presentations would be beneficial. • Integrated case studies, group discussions, and presentations into the evaluation process.
5	Institutional efforts to orient on its vision and mission	Orientation programs and workshops align well with the institution's vision, but periodic reinforcement could improve awareness among students. • Conducted regular interactive sessions highlighting institutional goals. • Created visual and digital content to emphasize vision and mission.
6	Extent of participatory learning and student involvement	Students actively participate in projects, group activities, and workshops. Enhanced involvement in community-based projects would further enrich the learning experience. • Introduced community outreach programs and hackathons to promote participatory learning
7	Employment orientation in the curriculum	The curriculum provides employment-oriented skills but could include more focus on biotech entrepreneurship and startup opportunities. • Introduced elective courses on biotech entrepreneurship and industry practices. • Partnered with companies for placement and internship opportunities.
8	Depth of the course content including project work if any	The course content is in-depth and covers fundamental and advanced topics. Project work is comprehensive but could include more real-world applications. • Added live project opportunities in collaboration with industries and research labs. • Encouraged students to publish their findings in reputed journals.

9	Applicability/relevance to real life situation	The program equips students to address real-world biotech challenges. More case studies and real-life problem-solving activities would enhance relevance. • Incorporated case studies and problem-based learning sessions. • Engaged industry experts to discuss real-world applications.
10	Overall Rating	The program is well-structured and provides comprehensive knowledge. Minor improvements in practical exposure and industry linkage are recommended. • Introduced industry-led certification courses and guest lectures.

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Biotechnology
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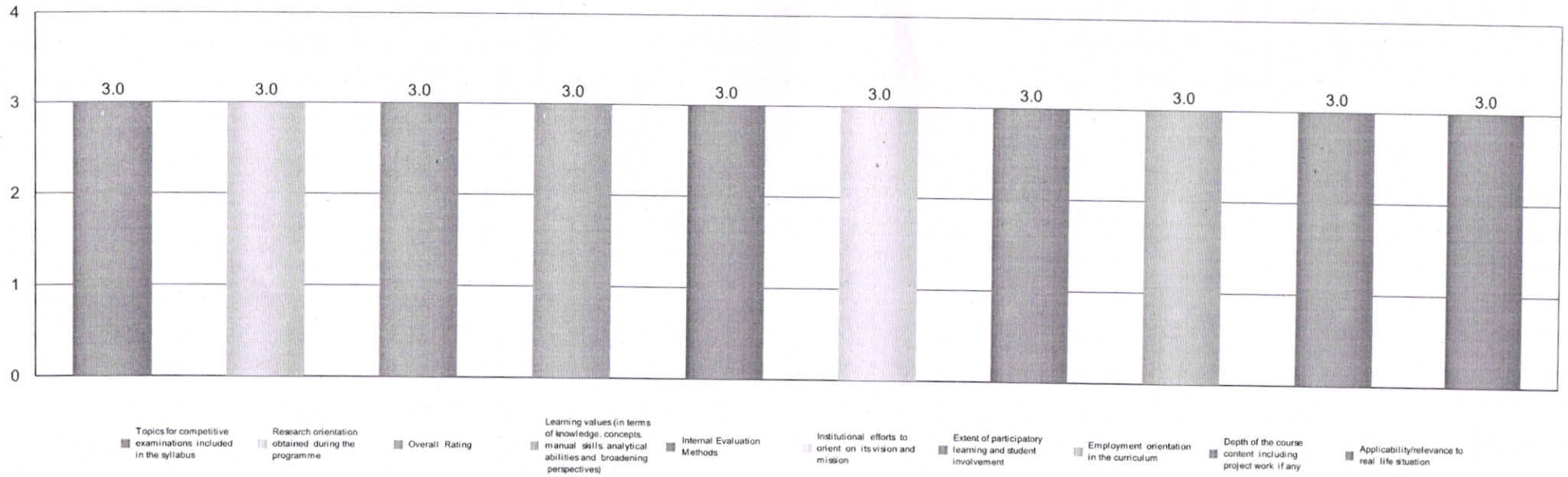
Kanpur

Curriculum Program Feedback Analysis [Student], Session : 2023-2024



HOD
Biotechnology
FET, Rama University
Kanpur

Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF BIOTECHNOLO	B.TECH	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0

Faculty of Engineering & Technology

Department of Biotechnology

Student Feedback and Action Taken Report 2023-24

Programme: M.Sc Biotechnology

S.No	Parameters	Action taken
1	topics for competitive examinations included in the syllabus	The syllabus includes essential topics such as molecular biology, biochemistry, genetics, and bioinformatics, which are relevant for exams like CSIR-NET, GATE, and ICMR-JRF. However, there is limited focus on recent advancements such as synthetic biology and CRISPR technology. • Added specialized modules on emerging topics. • Conducted workshops and mock tests based on competitive exam patterns.
2	Learning values (in terms of knowledge. concepts. manual skills. Analytical abilities and broadening perspectives)	The program enhances manual skills, analytical thinking, and conceptual understanding effectively. Students appreciate the interdisciplinary approach of the course. Continued focus on skill-based training and conceptual clarity.
3	Internal Evaluation Methods	Evaluation methods include assignments, practical exams, and theory exams, which are generally effective. More emphasis on innovative assessments like case studies, peer reviews, and presentations would be beneficial. • Integrated case studies, group discussions, and presentations into the evaluation process.
4	Extent of participatory learning and student involvement	Students actively participate in projects, group activities, and workshops. Enhanced involvement in community-based projects would further enrich the learning experience.

		• Introduced community outreach programs and hackathons to promote participatory learning
5	Depth of the course content including project work if any	The course content is in-depth and covers fundamental and advanced topics. Project work is comprehensive but could include more real-world applications. • Added live project opportunities in collaboration with industries and research labs. • Encouraged students to publish their findings in reputed journals.

HOD
Biotechnology
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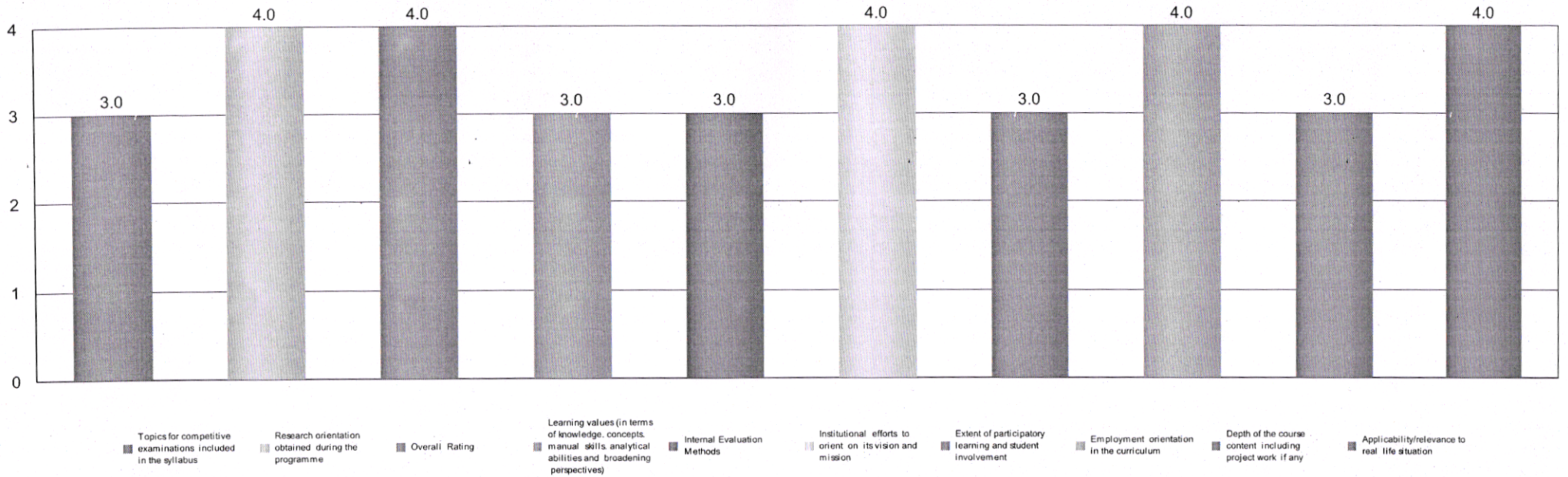
Curriculum Program Feedback Analysis [Student], Session : 2023-2024



HOD
Biotechnology
FET, Rama University

Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge. concepts. manual skills. analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF BIOTECHNOLO	M.SC	3.0	4.0	4.0	3.0	3.0	4.0	3.0	4.0	3.0	4.0

HOD
Biotechnology
FET, Rama University
Kanpur

Faculty of Engineering & Technology

Department of Biotechnology

Student Feedback and Action Taken Report 2023-24

Programme: M.Tech Biotechnology

S.No	Parameters	Action taken
1	topics for competitive examinations included in the syllabus	The syllabus includes essential topics such as molecular biology, biochemistry, genetics, and bioinformatics, which are relevant for exams like CSIR-NET, GATE, and ICMR-JRF. However, there is limited focus on recent advancements such as synthetic biology and CRISPR technology. • Added specialized modules on emerging topics. • Conducted workshops and mock tests based on competitive exam patterns.
2	Learning values (in terms of knowledge. concepts. manual skills. Analytical abilities and broadening perspectives)	The program enhances manual skills, analytical thinking, and conceptual understanding effectively. Students appreciate the interdisciplinary approach of the course. Continued focus on skill-based training and conceptual clarity.
3	Internal Evaluation Methods	Evaluation methods include assignments, practical exams, and theory exams, which are generally effective. More emphasis on innovative assessments like case studies, peer reviews, and presentations would be beneficial. • Integrated case studies, group discussions, and presentations into the evaluation process.
4	Institutional efforts to orient on its vision and mission	Orientation programs and workshops align well with the institution's vision, but periodic

		reinforcement could improve awareness among students. • Conducted regular interactive sessions highlighting institutional goals. • Created visual and digital content to emphasize vision and mission.
5	Depth of the course content including project work if any	The course content is in-depth and covers fundamental and advanced topics. Project work is comprehensive but could include more real-world applications. • Added live project opportunities in collaboration with industries and research labs. • Encouraged students to publish their findings in reputed journals.
6	Applicability/relevance to real life situation	The program equips students to address real-world biotech challenges. More case studies and real-life problem-solving activities would enhance relevance. • Incorporated case studies and problem-based learning sessions. • Engaged industry experts to discuss real-world applications.
7	Overall Rating	The program is well-structured and provides comprehensive knowledge. Minor improvements in practical exposure and industry linkage are recommended. • Introduced industry-led certification courses and guest lectures.

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FET, Rama University
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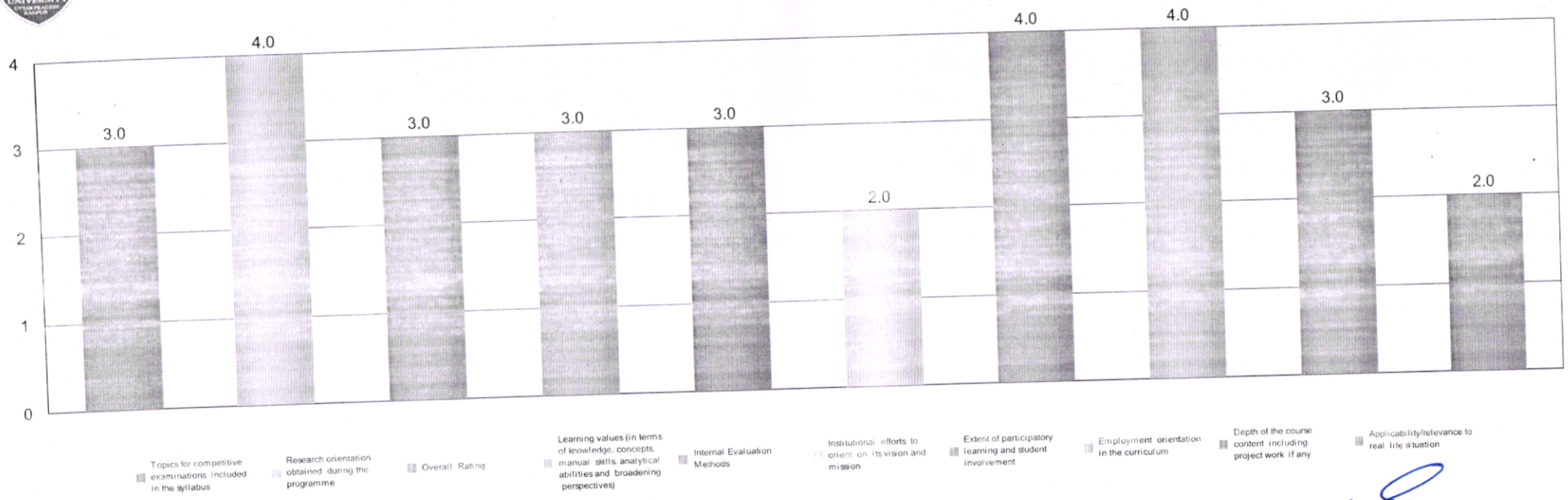
Curriculum Program Feedback Analysis [Student], Session : 2023-2024



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Biotechnology
FET, Rama University
Kanpur

Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF BIOTECHNOLO	M.TECH	3.0	4.0	3.0	3.0	3.0	2.0	4.0	4.0	3.0	2.0

HOD
Biotechnology
FET, Rama University
Kanpur

FET-UG MCA - Student Feedback 2023-24.

Faculty of Engineering & Technology

Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2023 - 24

Program: MCA

Sr. No	Parameters	Action Taken
1	Overall Rating	➢ Initiated faculty training programs, revised course structures, and introduced interactive teaching methods to address concerns and improve overall student satisfaction based on feedback.
2	Institutional efforts to orient on its vision and mission	➢ Revamped orientation programs, Incorporated vision and mission themes in coursework, and increased awareness campaigns to better align students with the Institutional vision and mission based on feedback.
3	Extent of participatory learning and student involvement	➢ Implemented interactive teaching methods, established student-led Initiatives, and increased collaborative projects to enhance participatory learning and student involvement based on feedback.
4	Employment orientation in the curriculum.	➢ Integrated industry-relevant coursework, established career counselling services, and forged partnerships with employers to enhance employment orientation in the curriculum based on student feedback.
5	Applicability/relevance to real life situation	➢ Applicability/relevance to feal life situation

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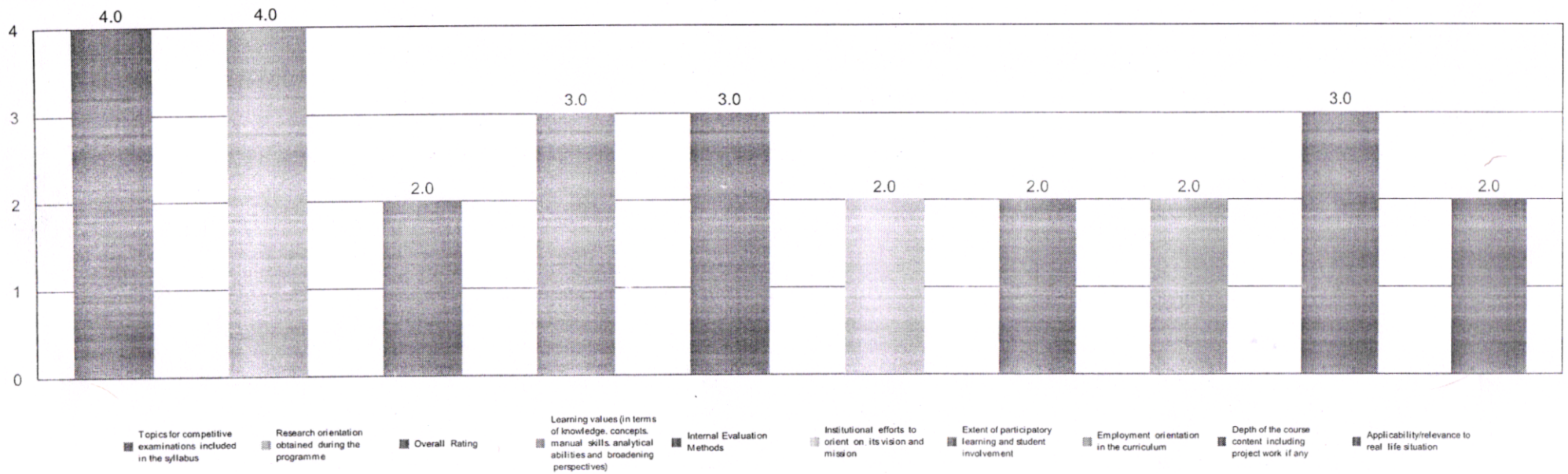
Department of Computer Sciences
FET, Rama University
Uttar Pradesh Kanpur

Curriculum Program Feedback Analysis [Student], Session : 2023-2024



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Department of Computer Sciences
FET, Rama University
Uttar Pradesh Kanpur

Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF COMPUTER SCIENCE &	MASTER OF COMPUTER APPLICATIONS	4.0	4.0	2.0	3.0	3.0	2.0	2.0	2.0	3.0	2.0

HOD
Department of Computer Sciences
FET, Rama University
Uttar Pradesh Kanpur

Faculty of Engineering & Technology

Department of Electronics & Communication Engineering

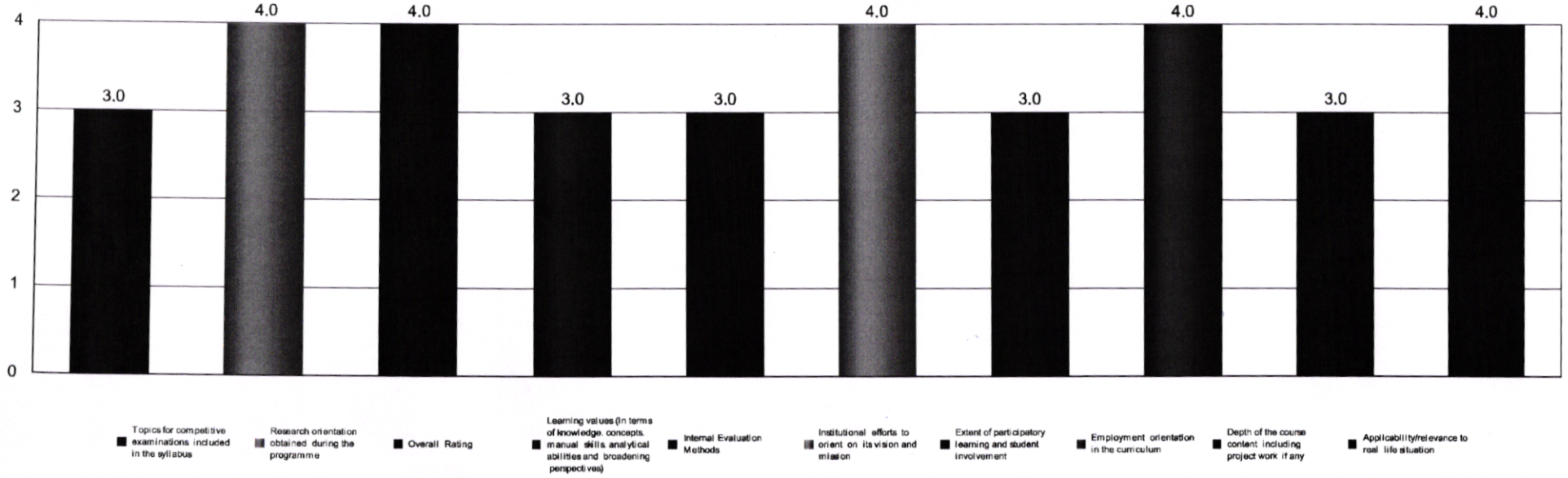
STUDENT FEEDBACK AND ACTION TAKEN REPORT 2023 - 24

Program: M.Tech EC

Sr. No	Parameters	Action Taken
1	Overall Rating	➢ Faculty training programs have been initiated, course structures revised, and interactive teaching methods introduced to enhance student learning experiences in electronics.
2	Institutional efforts to orient on its vision and mission	➢ Orientation programs have been revamped, core electronics concepts aligned with institutional goals, and awareness campaigns strengthened to help students connect with the university's vision and mission.
3	Extent of participatory learning and student involvement	➢ Hands-on lab sessions, student-led electronics projects, and collaborative research initiatives have been introduced to foster engagement and practical learning.
4	Employment Orientation in the curriculum	➢ Industry-relevant electronics coursework has been incorporated, career counseling services tailored for electronics students established, and collaborations with tech firms strengthened to improve job prospects.
5	Applicability/relevance to real life situation	➢ ractical learning has been enhanced through circuit design projects, IoT applications, robotics training, and real-world electronics case studies to ensure industry relevance.

HOD
Electronics & Communication
FET, Rama University
Kanpur

Curriculum Program Feedback Analysis [Student], Session : 2023-2024



HOD
Electronics & Communication
FET, Rama University
Kanpur

Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF ELECTRONICS	M.TECH	3.0	4.0	4.0	3.0	3.0	4.0	3.0	4.0	3.0	4.0

HOD
Electronics & Communication
FET, Rama University
Kanpur

Faculty of Engineering & Technology

Bachelor of Technology

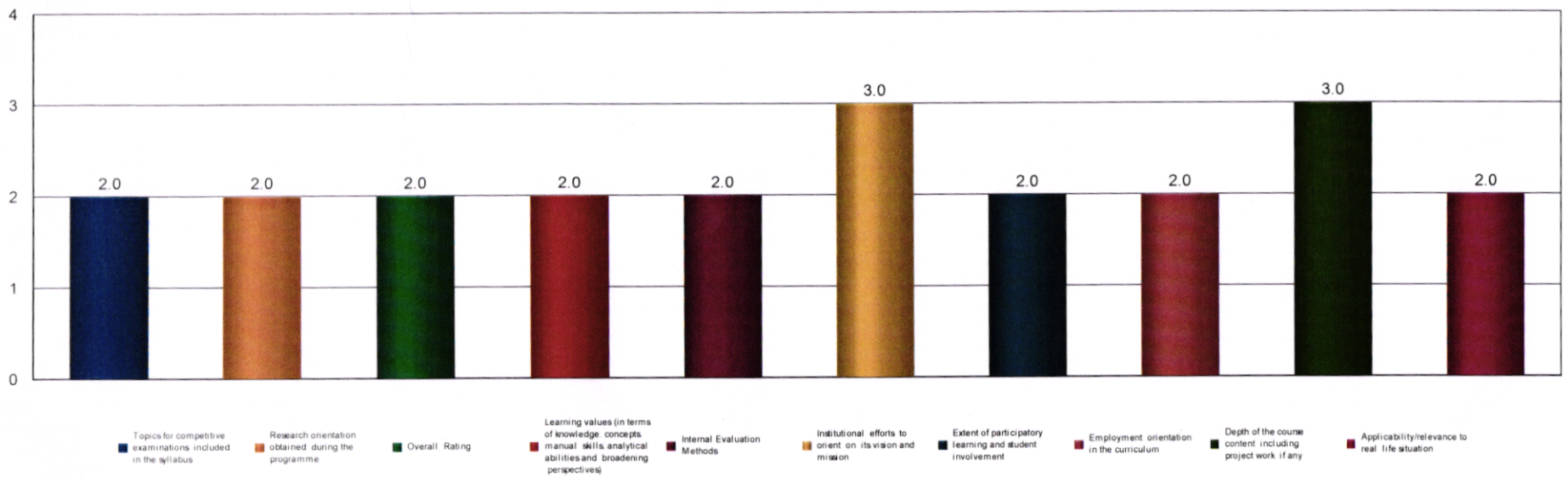
Department of Mechanical Engineering

Student Feedback And Action Taken Report 2023-24

S. No.	Feedback	Action taken
1.	How do you rate the programs based on the comfort of your students in coping with the workload?	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in accommodating student's schedules and need. In order to improve their capacity to handle the demands of their workload, students can also take advantage of the tools offered by the college, which include study skills help and time management courses
2.	How do you rate the ambience of the college for effective delivery of the academic process?	For effective delivery of these educational processes, the department will explore new areas of knowledge and activities in mechanical and organize frequent activities like lecture demonstration workshops, panel discussions, lectures by guest speakers, competitions, fest etc.

HOD
Mechanical Engineering
FET, Rama University
Kanpur

Curriculum Program Feedback Analysis [Student], Session : 2023-2024



Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF MECHANICAL	B.TECH	2.0	2.0	2.0	2.0	2.0	3.0	2.0	2.0	3.0	2.0

Faculty of Engineering & Technology

Master of Technology
Part Time

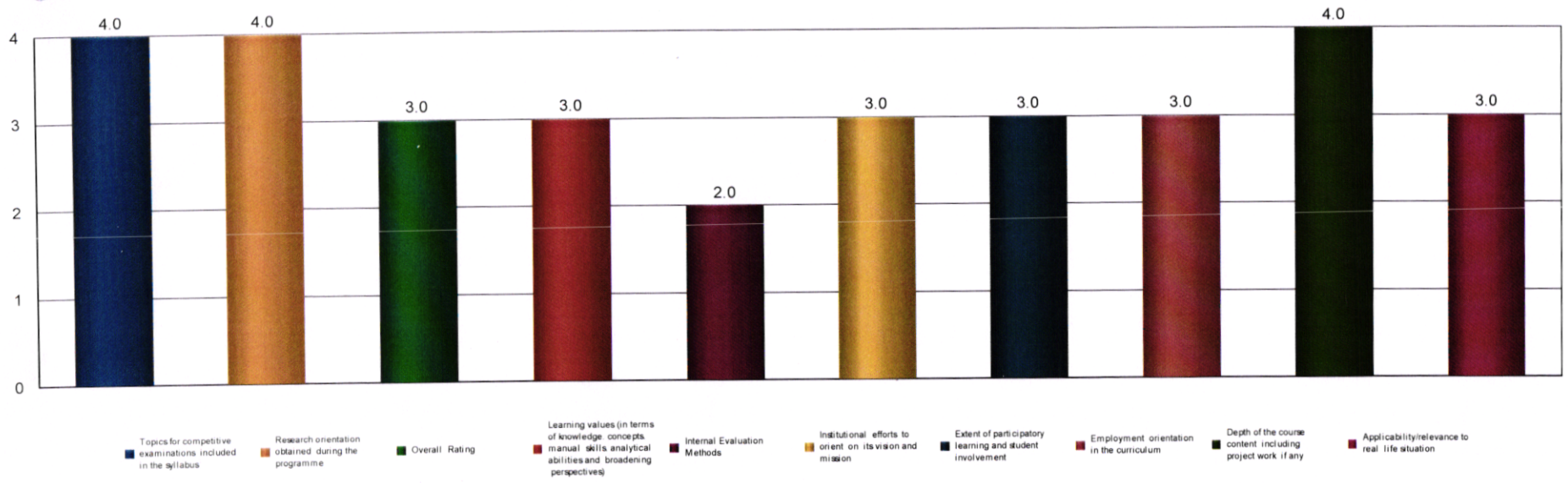
Department of Mechanical Engineering

Student Feedback And Action Taken Report 2023-24

S. No.	Feedback	Action taken
1.	Since most of the feedback rating is more than average, still where ever the improvement required will be provided as action taken.	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in accommodating student's schedules and need.

HOD
Mechanical Engineering
FET, Rama University
Kanpur

Curriculum Program Feedback Analysis [Student], Session : 2023-2024



Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF MECHANICAL	M.TECH (PART TIME)	4.0	4.0	3.0	3.0	2.0	3.0	3.0	3.0	4.0	3.0

Faculty of Engineering & Technology

Master of Technology
Full Time

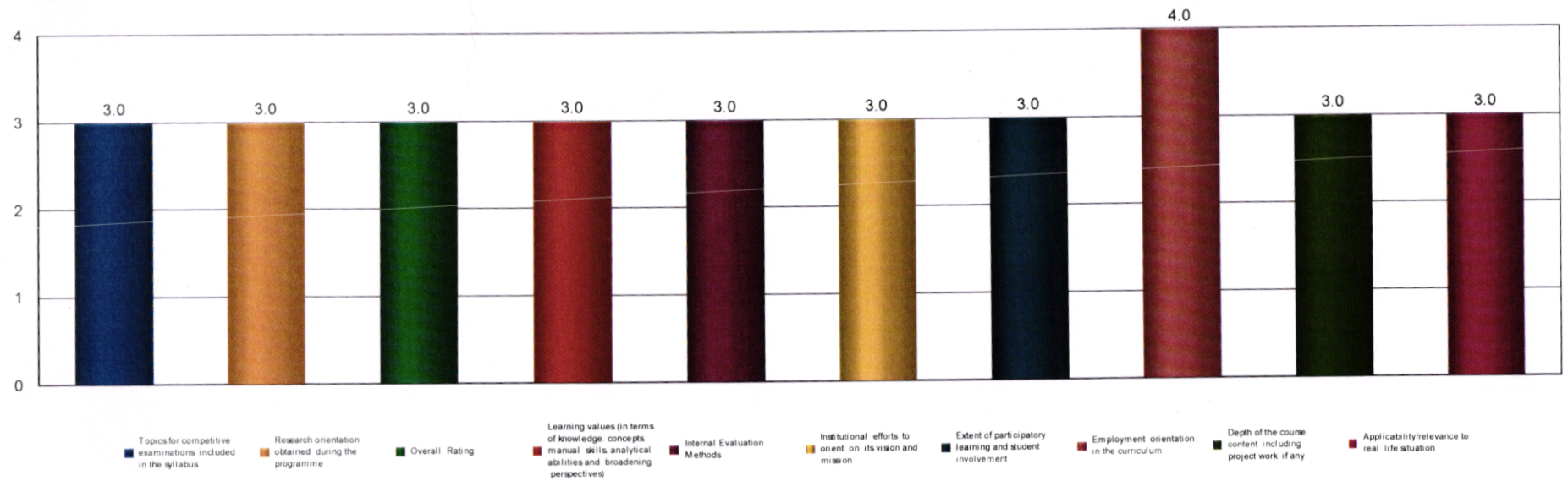
Department of Mechanical Engineering

Student Feedback And Action Taken Report 2023-24

S. No.	Feedback	Action taken
1.	Since most of the feedback rating is more than average, still where ever the improvement required will be provided as action taken.	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in accommodating student's schedules and need.

HOD
Mechanical Engineering
FET, Rama University
Kanpur

Curriculum Program Feedback Analysis [Student], Session : 2023-2024



Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF MECHANICAL	M.TECH (FULL TIME)	3.0	3.0	3.0	3.0	3.0	3.0	3.0	4.0	3.0	3.0

Faculty of Engineering & Technology

Department of Biotechnology

Student Feedback and Action Taken Report 2023-24

Programme: B.Sc Biotechnology

S.No	Parameters	Action taken
1	topics for competitive examinations included in the syllabus	The syllabus includes essential topics such as molecular biology, biochemistry, genetics, and bioinformatics, which are relevant for exam GAT-B . However, there is limited focus on recent advancements such as synthetic biology and CRISPR technology. • Added specialized modules on emerging topics. • Conducted workshops and mock tests based on competitive exam patterns.
2	Research orientation obtained during the programme	Students gain good exposure to research techniques through project work and laboratory training. There is a need for more interdisciplinary research opportunities and collaborative projects. • Increased funding for student-led research projects. • Collaborated with research institutes and industries for internships.
3	Learning values (in terms of knowledge. concepts. manual skills. Analytical abilities and broadening perspectives)	The program enhances manual skills, analytical thinking, and conceptual understanding effectively. Students appreciate the interdisciplinary approach of the course. Continued focus on skill-based training and conceptual clarity.
4	Internal Evaluation Methods	Evaluation methods include assignments, practical exams, and theory exams, which are generally effective. More emphasis on innovative assessments like case studies, peer

		reviews, and presentations would be beneficial. • Integrated case studies, group discussions, and presentations into the evaluation process.
5	Institutional efforts to orient on its vision and mission	Orientation programs and workshops align well with the institution's vision, but periodic reinforcement could improve awareness among students. • Conducted regular interactive sessions highlighting institutional goals. • Created visual and digital content to emphasize vision and mission.
6	Extent of participatory learning and student involvement	Students actively participate in projects, group activities, and workshops. Enhanced involvement in community-based projects would further enrich the learning experience. • Introduced community outreach programs and hackathons to promote participatory learning
7	Employment orientation in the curriculum	The curriculum provides employment-oriented skills but could include more focus on biotech entrepreneurship and startup opportunities. • Introduced elective courses on biotech entrepreneurship and industry practices. • Partnered with companies for placement and internship opportunities.
8	Depth of the course content including project work if any	The course content is in-depth and covers fundamental and advanced topics. Project work is comprehensive but could include more real-world applications. • Added live project opportunities in collaboration with industries and research labs. • Encouraged students to publish their findings in reputed journals.

9	Applicability/relevance to real life situation	The program equips students to address real-world biotech challenges. More case studies and real-life problem-solving activities would enhance relevance. • Incorporated case studies and problem-based learning sessions. • Engaged industry experts to discuss real-world applications.
10	Overall Rating	The program is well-structured and provides comprehensive knowledge. Minor improvements in practical exposure and industry linkage are recommended. • Introduced industry-led certification courses and guest lectures.

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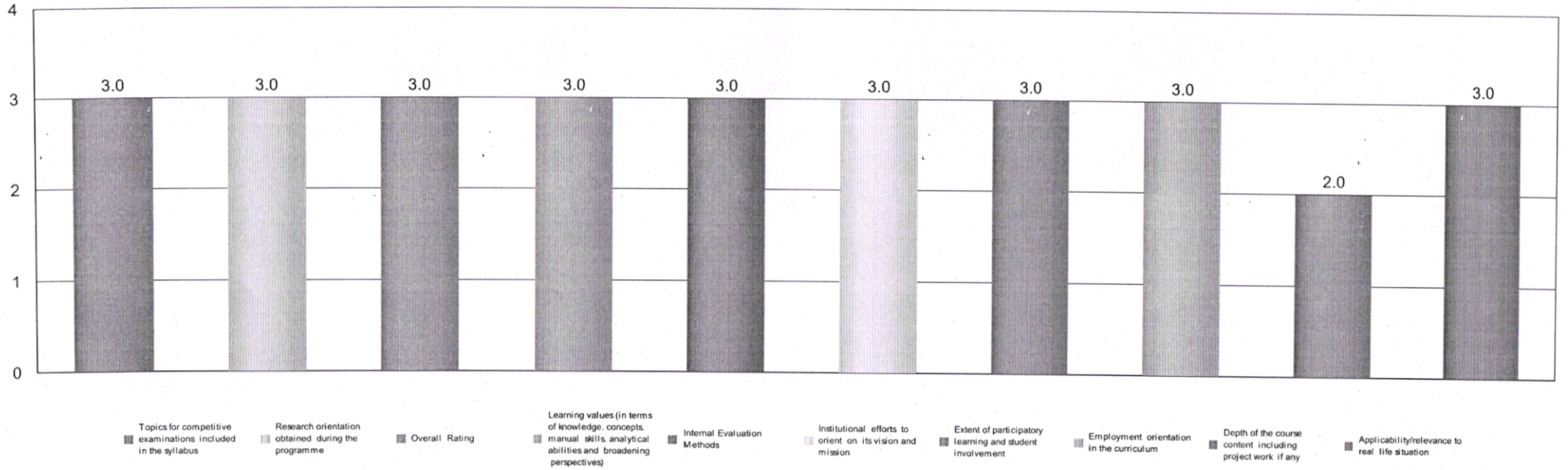
Biotechnology
FET, Rama University
Kanpur

Curriculum Program Feedback Analysis [Student], Session : 2023-2024



HOD
Biotechnology
FET, Rama University
Kanpur

Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF BIOTECHNOLO	B.SC(HONS.)	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	2.0	3.0

HOD
Biotechnology
FET, Rama University
Kanpur

Faculty of Engineering & Technology

Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2023 - 24

Program: B. Tech. (CSE)

Sr. No	Parameters	Action Taken
1	Topics for competitive examinations included in the syllabus	➢ Implemented additional practice of exams and revision classes to enhance preparation for competitive examinations based on student feedback
2	Research orientation obtained during the programme	➢ Enhanced research focused workshops mentorship programs, and collaborative projects to strengthen research orientation based on student feedback
3	Overall Rating	➢ Initiated faculty training programs, revised course structures, and and introduced interactive teaching methods to address concerns and improve overall student satisfaction based on feedback
4	Learning values (in terms of knowledge, concepts, manual skills., analytical abilities and broadening perspectives)	➢ Implemented experiential learning Initiatives, updated curriculum with practical applications, and diversified assessment methods to enhance knowledge, manual skills, analytical abilities, and broaden students' perspectives based on feedback
5	Internal Evaluation Methods	➢ Revised internal evaluation methods by introducing varied assessment formats, incorporating timely feedback mechanisms, and providing clear grading criteria to address student concerns and enhance the assessment process.
6	Institutional efforts to orient on its vision and mission	➢ Revamped orientation programs, Incorporated vision and mission themes in coursework, and increased awareness campaigns to better align students with the Institutional vision and mission based on feedback
7	Extent of participatory learning and student involvement	➢ Implemented interactive teaching methods, established student-led Initiatives, and increased collaborative projects to enhance participatory learning and student involvement based on feedback
8	Employment orientation in the curriculum.	➢ Integrated industry-relevant coursework, established career counselling services,

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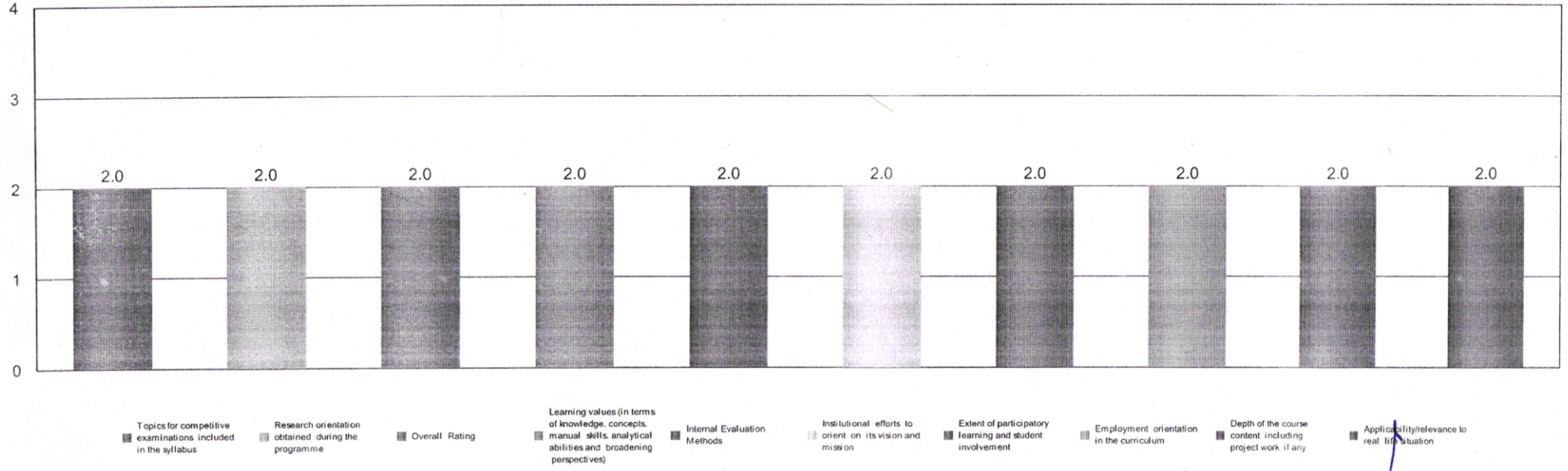
Department of Computer Sciences
FET, Rama University
Uttar Pradesh Kanpur

		and forged partnerships with employers to enhance employment orientation in the curriculum based on student feedback.
9	Depth of the course content including project work if any	➢ Augmented course content with advanced modules, real-world projects, and increased faculty guidance to enhance the depth of learning, addressing concerns raised in student feedback
10	Applicability/relevance to real life situation	➢ Applicability/relevance to feal life situation

HOD
Department of Computer Sciences
FET, Rama University
Uttar Pradesh Kanpur

Curriculum Program Feedback Analysis [Student], Session : 2023-2024



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Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF COMPUTER SCIENCE &	B.TECH	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

HOD
Department of Computer Sciences
FET, Rama University
Uttar Pradesh Kanpur

FET – STUDENT 20

Faculty of Engineering & Technology

Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION-TAKEN REPORT 2023 - 24

Program: M. Tech. (CSE)

Sr. No	Parameters	Action Taken
1	Research orientation obtained during the programme	➢ Improved research-centric workshops, mentorship initiatives, and collaborative projects to enhance research orientation, guided by student feedback.
2	Overall Rating	➢ Launched faculty development programs, updated course curricula, and implemented interactive teaching strategies to address concerns and enhance overall student satisfaction based on feedback.
3	Learning values (in terms of knowledge, concepts, manual skills., analytical abilities and broadening perspectives)	➢ Integrated experiential learning initiatives, updated the curriculum with practical applications, and diversified assessment methods to strengthen knowledge, technical skills, analytical abilities, and broaden students' perspectives based on feedback.
4	Internal Evaluation Methods	➢ Revised internal evaluation methods by introducing varied assessment formats, incorporating timely feedback mechanisms, and providing clear grading criteria to address student concerns and enhance the assessment process.
5	Extent of participatory learning and student involvement	➢ Implemented interactive teaching methods, established student-led Initiatives, and increased collaborative projects to enhance participatory learning and student involvement based on feedback
6	Employment orientation in the curriculum.	➢ Incorporated industry-relevant coursework, introduced career counseling services, and established collaborations with employers to enhance employment orientation in the curriculum based on student feedback.
7	Depth of the course content including project work if any	➢ Enhanced course content with advanced modules, real-world projects, and increased faculty mentorship to deepen learning and address concerns highlighted in student feedback.
8	Applicability/relevance to real life situation	➢ Applicability/relevance to feal life situation

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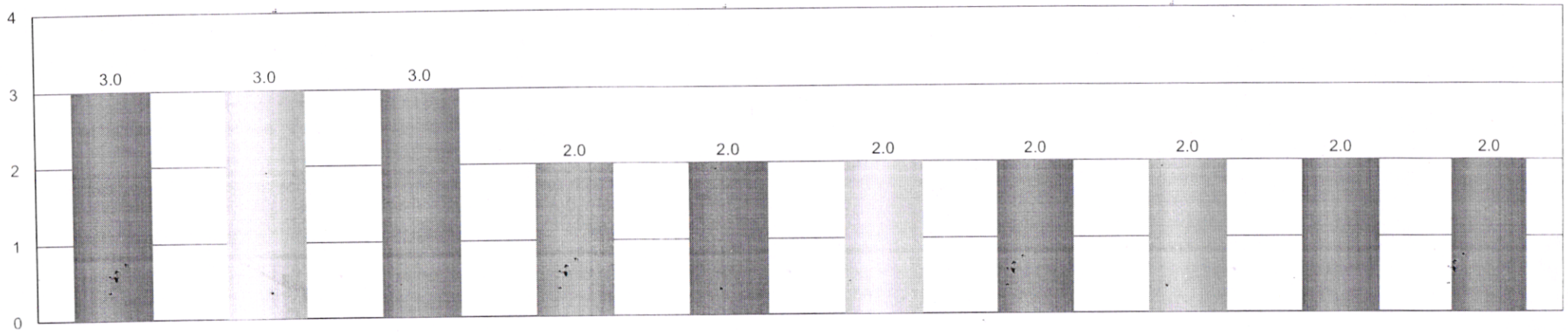
Faculty of Engg. & Tech.
Rama University Uttar Pradesh
Kanpur

Curriculum Program Feedback Analysis [Alumni Student], Session : 2023-2024



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Department	Program	Sports facility	Research orientation	Overall rating	Library Facilities	Internal Evaluation methods	Employment orientation in the curriculum	Drinking Water	Depth Of Course Content including project work if any	Carrer Guidance and Placement Activities	Canteen
)EPARTMENT F COMPUTER SCIENCE &	M.TECH	3.0	3.0	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

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